



Demonstrate: Through consensus, have youth identify three to five causes that are the most important. Depending on the time and staff and youth resources you have, it is best to keep the model as simple as possible. Have the group decide on a hypothesis, or the way that each independent variable influences the dependent variable.

Once you have finalized your research model, you should have youth reproduce it and place it on the wall of your meeting room. Use construction paper cut into a square to represent the issue (dependent variable), circles to represent the causes (independent variables), and strips (hypotheses of the relationships between the two). Make sure that youth write the words in marker so it is large enough to be read from anywhere in your meeting room. You will find that you need to refer to it frequently during the rest of the project.

Review: Is there a cause that you think affects the most people? Which one? Why?

FACTORS INFLUENCING THE ISSUE

Your task is to brainstorm a list of things that you think influence _____ (the issue or dependent variable). Make sure each cause is clearly different from the others. Put the reasons why each of the causes is important in the second column.

	Cause (Independent Variable): List each cause and define it	Hypotheses: Reason/Explanation for the cause
1		
2		
3		
4		
5		
6		